



## OPHS YEAR 7 CATCH UP STRATEGY 2018-19



## Context

Oaks Park High School is a fully inclusive school and is committed to ensuring that every student is given the opportunity to reach their full potential. As a publicly funded school we receive funding called the Literacy and Numeracy Catch Up Premium. This initiative gives schools additional funding to support Year 7 students who did not achieve the expected standard (a Scale Score of 100) in Reading or Maths at the end of Key Stage 2.

Level of funding: unknown - to be allocated in February 2019.

## Strategy 2018-19

Currently for the academic year 2018-19 we have 68 students in Year 7 who did not achieved the expected standard in either Reading, Maths or in both Reading and Maths at KS2 to be considered 'Secondary School Ready. The table below shows the break down for this year.

NS in English only	26 students
NS in Maths only	14 students
NS in both English and Maths	28 students

The main strategy being used is the Assess-Plan-Do-Review model. Grade 2b has been set as the bench mark indicator for being Secondary Ready.

## Inclusion strategy:

The Curriculum Access Department oversee tutor time interventions for Year 7 students in need of literacy and numeracy support. They specifically looked at the planning and delivery of small group literacy sessions for those students with a Scale Score (SS) of 91 and below.

Strategy:

- Use KS2 baseline data and information from primary transfer visits/primary SENCO
- Conduct LASS screening tests
- Cross reference with in-class assessments by the English and Maths departments.
- Facilitate paired reading
- Facilitate small group reading
- Accelerated Reader and Stride Ahead to support literacy development
- Power of 2 and Plus 1 for numeracy development.
- Review progress at each data point to decide whether intervention should cease, change or continue
- Place Information about intervention on students' One Page Profiles in order to shared information with teaching staff
- Inform parents of interventions for NS students via OPP review meetings.
- Encouraged parents to extend intervention through work with their son/daughter at home

**English strategy:**

- Work with Curriculum Access to liaise and share information on students
- Liaise with Learning Resource Centre and timetable fortnightly library lesson for all Year 7 classes
- Give NS students priority to sit quizzes for Accelerated Reader during fortnightly library lessons
- All Year 7 classes to read at the start of the lesson for 10/15 minutes (Drop and Read)
- In this time, teacher or the TA to support reading comprehension skills by carrying out reciprocal reading with NS students using the fab four method (Questioning, Clarifying, Summarizing, and Predicting)
- Build reciprocal reading into teaching practice
- Laminate Questioning, Clarifying, Summarizing, and Predicting flash cards to aid student verbal contributions during whole class discussions
- NS students to have assessments priority marked by class teacher
- Class teacher to have further discussions with NS students regarding performance, personalised strategies/targets
- Create Nandos Takeaway homework sheets with differentiated homework tasks
- Provide small group intervention with English specialist teacher once a week for one term
- Inform parents of English intervention via letter home
- Liaise with LRC, LMD and English Intervention teacher to train Sixth Form students to do reciprocal reading with NS students during P5

**Maths strategy:**

- Use Dienes blocks and other tactile resources to help NS students understand mathematical concepts.
- Adapt schemes of work to support NS students.
- Conduct differentiated tests to support NS students
- Provide small group intervention with Maths specialist teachers once a week for one term
- Inform parents of Maths intervention via letter home

**Head of Year strategy:**

- Allocate one form time for Drop and Read
- Use assembly to celebrate Word Millionaires in Accelerated Reading

**Whole School strategy:**

- Launch and development of Success Lounge in the LRC - Sixth Form run, focussing on key skills in Reading and Maths
- Entry into the PiXL Micro-Wave for Reading and Maths
- CPL to be provided throughout the year during staff meetings in order to enhance teacher skills and understanding of 'Not Secondary Ready'.
- Literacy and Numeracy audit of curriculum and pastoral teams to inform whole school policies

**Spending of Catch Up Strategy:**

<b>Intervention</b>	<b>Cost</b>
Accelerated Reader	£4970 a year
Curriculum Access Tutorial Support (see below): <ul style="list-style-type: none"><li>• Stride Ahead</li><li>• Power of 2</li><li>• Plus 1</li><li>• One page profiles</li></ul>	£811 a year (for one Teaching Assistant)  £13,787 a year total
LASS testing	£769 a year
Reciprocal Reading	No cost
Drop Everything and Read (DEAR time in tutorial)	No cost
PiXL Micro-Wave testing	No cost
LRC Success Lounge	No cost
Sound Training for Reading	£1820 a year (20% of overall cost)
Maths Intervention Teacher	£8658 a year
<b>Total:</b>	<b>£30,004</b>

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